

**ENGLISH
FIRST
ADDITIONAL
LANGUAGE
GRADE 10
CAPS
TRACKER
2019 TERM 1**

CONTENTS

WELCOME ALL GRADE 10 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance.

The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

1. English First Additional Language Learner's Book
2. English First Additional Language Teacher's Guide
3. Prescribed literature set works, (poetry, short stories, novel, play)
4. The NECT Lesson Plans
5. The Curriculum and Assessment Policy Statement, (CAPS)

PRESCRIBED LITERATURE SETWORK OPTIONS:

1. Fabulous: An Anthology of Short Stories by B. Walter (Ilima Publishers)
2. Shutters Poetry Anthology (FAL School Edition) by B.C. Krone & H.M. Keal (Shuter and Shooter)
3. Finders Keepers by Rosamund Haden (Cover 2 Cover Books)
4. Mhudi by Sol Plaatjie (Marang Publishers)
5. The African Dustbin by Victor Mtubani (First League Trading)

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B. TRACKERS

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1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

Table 1:
Teaching Genre 1 and Genre 2 consecutively

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

Table 2:
Teaching Genre 1 and Genre 2 simultaneously

TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE

START HERE

1. The number column details the lesson for that day.
2. The source column tells us where the content is found; in the text book or the NECT lesson plan.
3. This column shows which learning skill is the focus of the lesson.
L&S; Listening and speaking.
R&V; Reading and viewing.
W&P; Writing and presenting.
LSC; Language structures and conventions.
4. This column details the CAPS based lesson plan and text book content.

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69

Platinum Week 1

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

No	Source	Learning Skill	CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
										Date completed	
1	TB	L&S	Group discussion: Discuss the features, purpose and structure of a newspaper/magazine article.	60 mins	12	1	38				
2	TB	R&V	Intensive reading: Read the text and complete the comprehension.	60 mins	13,14	2	38				
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC	Formal structures: Understand and use register. Build vocabulary.	30 mins	15	3	39				
Reflection <i>We all have the capacity to get better at the things we do.</i>											
Your observations:						Your aims:					
HOD/Subject head:						Date:					

5. This is the space to record your opinion and the learners' responses to the week's work.
6. Allocated lesson time. Adjust this to suit your school's lesson duration if necessary.
7. The Learner Book (LB) pages and Lesson Plans (LP) are listed here.
8. This column displays the activity numbers.
9. The linked Teacher Guide (TG) pages are shown here.

10. This space is a great place to record how you will respond to the observations you made during the week.
11. The text book Formal Assessment Tasks (FATs) are listed here.
12. The homework column is blank for you to record any work you would like the learners to finish or to prepare for the next lesson.
13. Fill in the date when each class completes the relevant activity.

TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second. It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT :

1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.

2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.

3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69										
Platinum Week 2										
HELPFUL TIP: <i>Remind learners to do their literature reading early in the week.</i>										Class
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date completed
1	TB	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40			
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP			
5	TB	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43			
Reflection										
<i>Let's aim to build a growth mindset and resilience in our learners.</i>										
Your observations:						Your aims:				
HOD/Subject head:						Date:				

3. Quick guide to the tracker

1. Select two literature networks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these networks.
Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.

2. Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.

3. Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.

4. At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.

5. Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.



Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).

4. What about CAPS?

The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

FIRST WEEK IN A CYCLE			
Lesson 1	Text book	Listening and speaking	One hour
Lesson 2	Text book	Reading and viewing	One hour
Lesson 3	Lesson plan	Reading and viewing	One hour
Lesson 4	Lesson plan	Reading and viewing	One hour
Lesson 5	Text book	Language structure and conventions	Half hour
SECOND WEEK IN A CYCLE			
Lesson 1	Text book	Writing and presenting	One hour
Lesson 2	Lesson plan	Writing and presenting	One hour
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour
Lesson 4	Lesson plan	Writing and presenting	One hour
Lesson 5	Text book	Language structure and conventions	Half hour

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.

5. Formal assessment tasks: Term 1

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10, TERM 1

- CAPS specifies the following programme of assessment for Grade 10, Term 1.
- Most text books include the relevant FATs, as detailed below.
- The writing tasks in the NECT W&P lesson plans are all structured as FATs and include rubrics, so the teacher can include any one of the essays and longer transactional texts for Task 2 and Task 3.

TASK	DESCRIPTION	MARKS	DETAILS
Task 1 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 2 Writing	Narrative / descriptive / discursive essay	50	NECT W&P Lesson Plan Genre: Task:
Task 3 Writing	Longer transactional writing: friendly or formal letter / formal and informal letter to the press / curriculum vitae and covering letter / obituary / agenda and minutes of meeting / formal or informal report / review / newspaper or magazine article / dialogue / interview	30	NECT W&P Lesson Plan Genre: Task:
Task 4 Test 1	Language in context	40	LB page: TG page:

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 11/12, TERM 1

- CAPS specifies the following programme of assessment for Grade 11 / 12, Term 1.
- Most text books include the relevant FATs, as detailed below.
- The writing tasks in the NECT W&P lesson plans are all structured as FATs and include rubrics, so the teacher can include any one of the essays and longer transactional texts for Task 2 and Task 3.

TASK	DESCRIPTION	MARKS	DETAILS
Task 1 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 2 Writing	Narrative / descriptive / discursive / argumentative / reflective essay	50	NECT W&P Lesson Plan Genre: Task:
Task 3 Writing	Longer transactional writing: friendly or formal letter / formal and informal letter to the press / curriculum vitae and covering letter / obituary / agenda and minutes of meeting / formal or informal report / review / newspaper or magazine article / dialogue / interview	30	NECT W&P Lesson Plan Genre: Task:
Task 4 Test 1	Language in context	40	LB page: TG page:

6. Guidelines for teaching

Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature networks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), exercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book exercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation

10. Extension and remediation support

The publishers of Grade 10 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Interactive English (St Mary's Interactive Learning Experience)

Chapters in the TG end with a remediation activity titled Check It. In this series the theme for each two-week block is linked to an overall theme for the term.

Platinum English First Additional Language (Maskew Miller Longman)

Chapters in the LB end with revision tasks and a quiz. In the TG, there are term tests, memoranda, listening texts and worksheets. There are literary and grammar terms, a glossary, index and rubrics. The worksheets are a source of learning activities for homework. The TG also comes with a CD.

Spot On English First Additional Language (Heinemann)

Each chapter in the LB ends with a revision page. The TG includes a CD containing additional resources such as exam papers, question banks and worksheets.

Study and Master English First Additional Language (Cambridge University Press)

Each term ends with FATs in the LB. The Resources section contains rubrics for assessing writing activities and poems and photographs for extra practice.

Top Class English (Shuter and Shooter)

The TG has vocabulary enrichment, assessment rubrics, a teaching plan, a summary of FATs, question papers, memoranda and a glossary of technical terms.

Via Afrika Additional Language (Via Afrika Publishers)

In the LB there is a CD containing a flipbook and a study guide. There is also a CD included in the TG. It contains a question bank, FATs, marking memos, rubrics and additional support material. A poster outlining the study of literature and the writing process is also included.

Viva English First Additional Language (Vivlia)

The TG covers the learning material and a list for further reading. At the back there are sections on sentence practice, resources, revision and examination papers.

INTERACTIVE ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53														
INTERACTIVE ENGLISH WEEK 1														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening for information: in pairs or with the whole class introduce a classmate given the information provided.	60 mins	6,7,8	1	6							
2	TB	R&V	Intensive reading: informative text. Simple summary of important facts. Fact and opinion.	60 mins	11,12	3	9	ERP introduced. (LB pg 14)						
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	15	5A	11							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53

INTERACTIVE ENGLISH WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a friendly letter giving information. Focus on process writing, text structure and language features.	60 mins	18,19	7	13	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
5	TB	LSC Build vocabulary. Simple present tense.	30 mins	16	5B	11								

REFLECTION

Nurture a positive self-view.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53										
INTERACTIVE ENGLISH WEEK 3										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Listen for opinion. Give opinion in whole class (on literary text).	60 mins	21,22	1	15				
2	TB	R&V Introduction to issues: focus on one identifying feature. Discuss effectiveness.	60 mins	23,24	2	16,17				
3	LP	R&V Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP				
5	TB	LSC Remedial grammar from learner's writing. Punctuation focus.	30 mins	35	6	27				
REFLECTION										
<i>Help students build a vocabulary that promotes a growth mindset.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

INTERACTIVE ENGLISH WEEK 4

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write an imaginative paragraph in response to the issues explored in the literary text e.g. a diary entry. Focus on process writing, text structure and language features.	60 mins	34	5	26								
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
5	TB	LSC Vocabulary: forming adverbs (e.g. quick - he ran quickly) and adjectives (e.g. amaze - the boy was amazed). Comparison of adjectives.	30 mins	32,33	4	24,25								

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53																				
INTERACTIVE ENGLISH WEEK 5																				
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>																		
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class											
												Date completed								
1	TB	L&S	Giving opinions. In groups each learner gives an opinion of a photograph or picture which includes an unusual detail.	60 mins	37,38,39	1	28,29,30													
2	TB	R&V	Intensive reading: text which gives an opinion or has an attitude. From a magazine identify and explain writer's attitude. Explain and justify own attitude or opinion.	60 mins	40,41,42	2	31,32,33													
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP													
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP													
5	TB	LSC	Emotive language, generalising. Build vocabulary.	30 mins	46,47	4	36,37													
REFLECTION																				
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>																				
Your observations:					Your aims:															
					HOD/Subject Head:			Date:												

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53

INTERACTIVE ENGLISH WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write a dialogue. Focus on process writing, text structure and language features.	60 mins	51,52	7	41									
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
5	TB	LSC Reported speech. Punctuation conventions of reported speech and dialogue. Understanding stereotyping.	30 mins	48,49	5	38,39									

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
INTERACTIVE ENGLISH WEEK 7										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Reading comprehension of a character-driven conversation, dialogue or drama for listening comprehension.	60 mins	54,55,56	1	43	1		
2	TB	R&V	Creating character in a novel.	60 mins	56,57,58	2	46			
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	64,65	5	53,54			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
INTERACTIVE ENGLISH WEEK 8										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1	TB	W&P Write a narrative essay based on a personal encounter. Focus on process writing, text structure and language features.	60 mins	65, 66, 67	6	55	2			
2	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP				
5	TB	LSC Remedial grammar from learner's writing. Build vocabulary.	30 mins	68	7	56				
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
INTERACTIVE ENGLISH WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to song/words of song. Discuss.	60 mins	71,72,73	1	57,58		Story telling: ERP (LB pg 73)	
2	TB	R&V	Intensive reading: visual text related to music, e.g. a cartoon about music.	60 mins	73,74,75,76	2	59,60,61			
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Verbs revision intergrated with reading and writing. Explain meaning of verbs in use.	30 mins	79,80	4	64			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
INTERACTIVE ENGLISH WEEK 10										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write a review of a song, album or music video. Focus on process writing, text structure and language features.	60 mins	81,82	5	66				
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins					Extended reading of longer setwork during holiday.		
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Remedial grammar from learner's writing.	30 mins	85	7	56				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

PLATINUM ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53														
PLATINUM WEEK 1														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening for information: in pairs or with the whole class introduce a classmate given the information provided.	60 mins	2	1	3							
2	TB	R&V	Intensive reading: informative text. Simple summary of important facts. Fact and opinion.	60 mins	4,5,6,7	3	3,4,5		ERP introduced.					
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	8	4	6							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53														
PLATINUM WEEK 2														
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Write a friendly letter giving information. Focus on process writing, text structure and language features.	60 mins	13,14	9	8	3						
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Use of the simple present tense. Build vocabulary.	30 mins	11,12	6,7	7							
REFLECTION														
<i>Nurture a positive self-view.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53														
PLATINUM WEEK 3														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listen for opinion. Give opinion in whole class (on literary text).	60 mins	18,19	1,2	12							
2	TB	R&V	Introduction to issues. Focus on identifying feature and discuss effectiveness.	60 mins	19,20,21,22	3	13							
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
5	TB	LSC	Expressing emotions: adverbs and adjectives. Vocabulary: forming adverbs (e.g. quick - he ran quickly) and adjectives (e.g. amaze - the boy was amazed).	30 mins	23,24	4	15							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53										
PLATINUM WEEK 4										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a descriptive paragraph or essay in response to the issues explored in the literary text. Focus on process writing, text structure and language features.	60 mins	28,29,30	8	18			
2	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Comparison of adjectives. Build vocabulary.	30 mins	26,27	6,7	17			
REFLECTION										
<i>The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53																				
PLATINUM WEEK 5																				
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>																		
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class											
												Date completed								
1	TB	L&S	Giving opinions. In groups each learner gives an opinion of a photograph or picture which includes an unusual detail.	60 mins	34	1	21													
2	TB	R&V	Intensive reading: text which gives an opinion or has an attitude. From a magazine or newspaper article. Identify and explain writer's attitude. Explain and justify own attitude or opinion.	60 mins	35,36,37,38	2	21,22													
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP													
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP													
5	TB	LSC	Emotive language, generalising, stereotyping. Build vocabulary.	30 mins	39,40,41	3	23													
REFLECTION																				
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>																				
Your observations:					Your aims:															
					HOD/Subject Head:			Date:												

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53

PLATINUM WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a dialogue. Focus on process writing, text structure and language features.	60 mins	41,42	4	24								
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC Reported speech. Punctuation conventions of reported speech and dialogue.	30 mins	42,43	5	25								

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54											
PLATINUM WEEK 7											
HELPFUL TIP:		Remind learners to do their literature reading early in the week.									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
									Date completed		
1	TB	L&S	Reading comprehension of a character-driven conversation, dialogue or drama for listening comprehension.	60 mins	48,49	1	28	1			
2	TB	R&V	Creating character in a novel or short story.	60 mins	54,55	5	29				
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP				
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	56	6	32				
REFLECTION											
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
PLATINUM WEEK 8										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a narrative essay. Focus on process writing, text structure and language features.	60 mins	56,57,58	7	32			
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Revise pronouns. Build vocabulary.	30 mins	53,54	3,4	30			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
PLATINUM WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to song/words of song. Discuss.	60 mins	62,63	1	35			
2	TB	R&V	Intensive reading: article related to music for point form summary.	60 mins	63,64,65,66	3	36,37	Story telling: ERP (LB pg 63, TG pg 35)		
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Verbs revision intergrated with reading and writing. Explain meaning of verbs in use.	30 mins	67	4	38			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
PLATINUM WEEK 10										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Create a poster, brochure or flyer for a musical event. Focus on process writing, text structure and language features.	60 mins	73	9	32			
2	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins				Extended reading of longer setwork during holiday.		
4	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Remedial grammar from learner's writing.	30 mins	68,71	5,7	38,40			
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

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2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

SPOT ON ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
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There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

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Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53										
SPOT ON WEEK 1										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Listening for information: introduce a classmate using information provided.	60 mins	2	1.1,1.2,1.3,1.4	38,39				
2	TB	R&V Intensive reading: informative text. Simple summary of important facts. Identifying fact and opinion.	60 mins	10,11	5.1,5.2	44		ERP introduced. (LB pg 4)		
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Statements and sentence structure (subject-verb-object). Use of the simple present tense.	30 mins	8,9	4.1,4.2	43				
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53

SPOT ON WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an informative paragraph. Focus on sentence construction and clarity. Focus on process writing, text structure and language features.	60 mins	12	6,1	45									
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP									
5	TB	LSC Build vocabulary.	30 mins	6	3,1	42									

REFLECTION

Nurture a positive self-view.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

SPOT ON WEEK 3

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	L&S Listen for own opinion. Give opinion in whole class (on literary text).	60 mins	16, 17	1,3	50, 51									
2	TB	R&V Introduction to issues. Focus on one identifying feature. Discuss effectiveness.	60 mins	18	1.4, 1.5	51									
3	LP	R&V Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP									
4	LP	R&V Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP									
5	TB	LSC Expressing emotions: adverbs and adjectives. Remedial grammar from learner's writing.	30 mins	19	2.1, 2.2	52									

REFLECTION

Always realize that you can get better. Your best work has not been done yet.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

SPOT ON WEEK 4

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write an imaginative paragraph or essay in response to the issues explored in the literary text e.g. a diary entry. Focus on process writing, text structure and language features.	60 mins	21	4,3	54								
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
5	TB	LSC Vocabulary: forming adverbs (e.g. quick - he ran quickly) and adjectives (e.g. amaze-the boy was amazed). Comparison of adjectives.	30 mins	20	3.1, 3.2	52								

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head: _____ **Date:** _____

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53										
SPOT ON WEEK 5										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Sharing opinions. In groups each learner gives an opinion of a photograph which includes an unusual detail.	60 mins	28, 29, 30	1.1, 1.2, 2.1	60, 61			
2	TB	R&V	Intensive reading: text which gives an opinion or has an attitude. From a magazine or newspaper article. Identify and explain writer's attitude. Explain and justify own attitude or opinion.	60 mins	35	5.1	64			
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP			
5	TB	LSC	Emotive language, generalising, stereotyping. Build vocabulary.	30 mins	31	3,1	62			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

SPOT ON WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a dialogue. Focus on process writing, text structure and language features.	60 mins	37, 38	7	66	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC Reported speech. Punctuation conventions of reported speech and dialogue.	30 mins	32, 33	4.1, 4.2	63								

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
SPOT ON WEEK 7										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Reading comprehension of a character-driven conversation, dialogue or drama for listening comprehension.	60 mins	43	2	71	1		
2	TB	R&V	Creating character in a novel or short story. Evaluate the message.	60 mins	44,45	3,1	72			
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	46	4.1, 4.2	63			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
SPOT ON WEEK 8										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Read an extract and answer questions and hold a group discussion.	60 mins	42	1.2,1.2	70			
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Build vocabulary.	30 mins	48, 49	5,1	75			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54											
SPOT ON WEEK 9											
HELPFUL TIP:		Remind learners to do their literature reading early in the week.									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
									Date completed		
1	TB	L&S	Listen to song/words of song. Discuss.	60 mins	56	1.1, 1.2,1.3	82		Story telling: ERP (LB pg 57)		
2	TB	R&V	Intensive reading: visual text related to music., e.g. a poster. Newspaper or magazine article related to music for point form summary.	60 mins	62, 64	5.1, 5.2 6.1	87, 88				
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC	Verbs revision intergrated with reading and writing. Explain meaning of verbs in use.	30 mins	58, 59	3.1, 3.2	84, 85				
REFLECTION											
<i>A good attitude is contagious. Pass it on!</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
SPOT ON WEEK 10										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Create a poster, brochure or flyer for a musical event. Focus on text structure and language features.	60 mins	65	7,3	89			
2	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Identifying use of past participles.	30 mins	60	3,3	85			
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

STUDY AND MASTER ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53										
STUDY AND MASTER WEEK 1										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening for information: in pairs or with the whole class introduce a classmate given the information provided.	60 mins	2	1	2			
2	TB	R&V	Intensive reading: informative text. Simple summary of important facts. Fact and opinion.	60 mins	3,4,5,6	2,3	2,3		ERP introduced.	
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
5	TB	LSC	Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	9,10	6	6,7			
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53

STUDY AND MASTER WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a friendly letter giving information. Focus on process writing, text structure and language features.	60 mins	15,16	11	4	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
5	TB	LSC Use of the simple present tense. Build vocabulary.	30 mins	16	12	12								

REFLECTION

Nurture a positive self-view.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53										
STUDY AND MASTER WEEK 3										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen for and identify opinion in a text.	60 mins	17,18	13	13,14			
2	TB	R&V	Introduction to issues. Focus on one identifying feature. Discuss effectiveness.	60 mins	18,19	14	15,16			
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Expressing emotions: adverbs and adjectives. Remedial grammar from learner's writing.	30 mins	21,22	16	19			
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53										
STUDY AND MASTER WEEK 4										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an imaginative paragraph in response to the issues explored in the literary extract. Focus on process writing, text structure and language features.	60 mins	26	19	21			
2	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Vocabulary: forming adverbs (e.g. quick - he ran quickly) and adjectives (e.g. amaze - the boy was amazed). Comparison of adjectives.	30 mins	26,27,28	20	22,23			
REFLECTION										
<i>The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53												
STUDY AND MASTER WEEK 5												
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class			
									Date completed			
1	TB	L&S	Giving opinions. In groups each learner gives an opinion of a photograph or picture which includes an unusual detail e.g. a fashion photograph with a tattoo.	60 mins	29	21	24					
2	TB	R&V	Intensive reading: text which gives an opinion or has an attitude. Identify and explain writer's attitude. Explain and justify own attitude or opinion.	60 mins	30,31	22	24,25					
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP					
5	TB	LSC	Reported speech. Punctuation conventions of reported speech and dialogue.	30 mins	33,34	24	26,27					
REFLECTION												
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>												
Your observations:					Your aims:							
					HOD/Subject Head:			Date:				

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53

STUDY AND MASTER WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Fill in a form for a competition. Focus on text structure and language features.	60 mins	31,32	23	25,26									
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
5	TB	LSC Emotive language, generalising, stereotyping. Build vocabulary.	30 mins	38,39	28	30,31	,								

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
STUDY AND MASTER WEEK 7										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening comprehension.	60 mins	61	1	4	1		
2	TB	R&V	Creating character in a short story or novel.	60 mins	41,42	30	33,34			
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	44,45, 46	31	35,36			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54												
STUDY AND MASTER WEEK 8												
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class			
									Date completed			
1	TB	W&P Write a narrative essay based on a photograph. Focus on process writing, text structure and language features.	60 mins	46,47	32	36						
2	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP						
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP						
5	TB	LSC Remedial grammar from learner's writing. Build vocabulary.	30 mins	51,52	36	41,42						
REFLECTION												
<i>Every mistake you make is progress.</i>												
Your observations:					Your aims:							
					HOD/Subject Head:			Date:				

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54											
STUDY AND MASTER WEEK 9											
HELPFUL TIP:		Remind learners to do their literature reading early in the week.									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
									Date completed		
1	TB	L&S	Listen to song/words of song. Discuss.	60 mins	53,54	37	43		Story telling: ERP		
2	TB	R&V	Intensive reading: newspaper or magazine article related to music for point form summary.	60 mins	58,59	42	47				
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC	Remedial grammar from learner's writing.	30 mins	57	40	45,46				
REFLECTION											
<i>A good attitude is contagious. Pass it on!</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
STUDY AND MASTER WEEK 10										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Create a poster, brochure or flyer for a musical event. Focus on process writing, text structure and language features.	60 mins	60	43	48				
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins					Extended reading of longer setwork during holiday		
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary.	30 mins	57	40	45,46				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

TOP CLASS ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

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- Option 4 Poetry

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Note 4:

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GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53														
TOP CLASS WEEK 1														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening for information: in pairs or with the whole class listen for information and introduce a classmate given the information provided.	60 mins	2,3	1.3,1.4,1.5	2,3							
2	TB	R&V	Intensive reading: informative text. Simple summary of important facts. Fact and opinion.	60 mins	6,7	1,7	3		ERP introduced.					
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	6	1,8	4							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53													
TOP CLASS WEEK 2													
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Write a friendly letter giving information. Focus on process writing, text structure and language features.	60 mins	11	1,13	5	3					
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC	Use of the simple present tense. Build vocabulary.	30 mins	7	1,9	4						
REFLECTION													
<i>Nurture a positive self-view.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53															
TOP CLASS WEEK 3															
HELPFUL TIP:		Remind learners to do their literature reading early in the week.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	L&S	Listen for opinion. Give opinion in whole class (on literary text).	60 mins	13,14	2.2,2.3,2.4	6,7								
2	TB	R&V	Introduction to issues. Focus on one identifying feature. Discuss its effectiveness.	60 mins	16,17	2.5,2.6,2.7	8								
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
5	TB	LSC	Expressing emotions: adverbs and adjectives. Remedial grammar from learner's writing.	30 mins	18	2.8,2.9,2.10	9,10								
REFLECTION															
<i>Always realize that you can get better. Your best work has not been done yet.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

TOP CLASS WEEK 4

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P Write an imaginative paragraph or essay in response to the issues explored in the literary text e.g. a diary entry. Focus on process writing.	60 mins	20	2,12	11							
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP							
5	TB	LSC Vocabulary: forming adverbs (e.g. quick -he ran quickly) and adjectives (e.g. amaze - the boy was amazed). Comparison of adjectives.	30 mins	19	2,11	10							

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53										
TOP CLASS WEEK 5										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Giving opinions. In groups each learner gives an opinion of a photograph or picture which includes an unusual detail e.g. a fashion photograph with a tattoo.	60 mins	26,27	3,2	12,13				
2	TB	R&V Intensive reading: text which gives an opinion or has an attitude. From a newspaper article. Identify and explain writer's attitude. Explain and justify own attitude or opinion.	60 mins	29,30	3.4,3.5,3.6, 3.7	14,15	4			
3	LP	R&V Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP				
5	TB	LSC Emotive language, generalising, stereotyping. Build vocabulary.	30 mins	25	3,1	12				
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53

TOP CLASS WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a dialogue. Focus on process writing, text structure and language features.	60 mins	34	3.10,3.11	15								
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC Reported speech. Punctuation conventions of reported speech and dialogue.	30 mins	28,29	3,3	13								

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54															
TOP CLASS WEEK 7															
HELPFUL TIP:		Remind learners to do their literature reading early in the week.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	L&S	Reading comprehension of a character-driven conversation, dialogue or drama for listening comprehension.	60 mins	36,37	4.1,4.2	16,17	1							
2	TB	R&V	Creating character in a short story or novel.	60 mins	37,38	4,4	17,18								
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	45	4,8	20								
REFLECTION															
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54													
TOP CLASS WEEK 8													
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Read about different characters and answer questions.	60 mins	39,40	4,5	19						
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP						
5	TB	LSC	Remedial grammar from learner's writing. Build vocabulary.	30 mins									
REFLECTION													
<i>Every mistake you make is progress.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
TOP CLASS WEEK 9										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to song/words of song. Discuss.	60 mins	46	5,1	21,22			
2	TB	R&V	Intensive reading: newspaper or magazine article related to music for point form summary.	60 mins	49,50,51	5.3,5.4,5.5	22,23	4 (Part 1)	Story telling: ERP	
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Verbs revision intergrated with reading and writing. Explain meaning of verbs in use.	30 mins	53	5.8	24			
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
TOP CLASS WEEK 10										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a review of a song or music video. Focus on process writing, text structure and language features.	60 mins	51,52	5,6	23	3		
2	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins					Extended reading of longer setwork during holiday.	
4	LP	W&P	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing.	30 mins	53	5,8				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

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How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

VIA AFRIKA ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

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- Option 2 Novel
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Note 2:

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Note 3:

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GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53											
VIA AFRIKA WEEK 1											
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
1	TB	L&S Listen for information in pairs and introduce classmate to whole class.	60 mins	7	2	7	1				
2	TB	R&V Intensive reading: informative text. Simple summary of important facts. Fact and opinion.	60 mins	8	3	5		ERP introduced. (LB pg 14, TG pg 11)			
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP					
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP					
5	TB	LSC Statements and sentence structure (subject-verb-object). Build vocabulary.	30 mins	9,10	4	11					
REFLECTION											
<i>Always realize that you can get better. Your best work has not been done yet.</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53

VIA AFRIKA WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a friendly letter giving information. Focus on process writing, text structure and language features.	60 mins	11,12	9	10	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP								
5	TB	LSC Use of the simple present tense. Build vocabulary.	30 mins	13,14	6	11								

REFLECTION

Nurture a positive self-view.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

VIA AFRIKA WEEK 3

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	L&S Listen for opinion. Give opinion in whole class (on literary text).	60 mins	28	1	28								
2	TB	R&V Introduction to issues. Focus on one identifying feature. Discuss effectiveness.	60 mins	16	1	15								
3	LP	R&V Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
4	LP	R&V Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
5	TB	LSC Expressing emotions: adverbs and adjectives. Remedial grammar from learner's writing.	30 mins	21,22,23	4,5,6,7	18								

REFLECTION

Always realize that you can get better. Your best work has not been done yet.

<p>Your observations:</p> 	<p>Your aims:</p> <p>HOD/Subject Head: _____ Date: _____</p>
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GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

VIA AFRIKA WEEK 4

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Read a descriptive extract and answer questions.	60 mins	25,26	9	22								
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP								
5	TB	LSC Comparison of adjectives.	30 mins	24	8	18								

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53														
VIA AFRIKA WEEK 5														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Giving opinions. In groups each learner gives an opinion of a photograph or picture which includes an unusual detail.	60 mins	28,29	1	28							
2	TB	R&V	Intensive reading: text which gives an opinion or has an attitude. From an article identify and explain writer's attitude. Explain and justify own attitude or opinion.	60 mins	30,31,32,35	2	29	4 (Part 1)						
3	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP							
5	TB	LSC	Emotive language, generalising, stereotyping. Build vocabulary.	30 mins	33,36	3,5,6	30,31,32							
REFLECTION														
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53

VIA AFRIKA WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Fill in a form for a competition. Focus on process writing, text structure and language features.	60 mins	38,39	7	33									
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP									
5	TB	LSC Reported speech. Punctuation conventions of reported speech and dialogue.	30 mins	34	4	31									

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
VIA AFRIKA WEEK 7										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Reading comprehension of a character-driven conversation, dialogue or drama for listening comprehension.	60 mins	41,42	1	36			
2	TB	R&V	Introduction to issues. Focus on identifying feature and discuss its effectiveness.	60 mins	43	2,3	37			
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	44,45	4,5	41,42			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54

VIA AFRIKA WEEK 8

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write a narrative essay based on a personal encounter. Focus on process writing, text structure and language features.	60 mins	47	9	46									
2	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP									
5	TB	LSC Remedial grammar from learner's writing. Build vocabulary.	30 mins	46	7	43									

REFLECTION

Every mistake you make is progress.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
VIA AFRIKA WEEK 9										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Listen to song/words of song. Discuss.	60 mins	48,49	1	49		Story telling: ERP (TG pg 53)		
2	TB	R&V Intensive reading: newspaper or magazine article related to music for point form summary.	60 mins	51,52	3	50				
3	LP	R&V Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary.	30 mins	54	5	52				
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54										
VIA AFRIKA WEEK 10										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Create a poster, brochure or flyer for a musical event. Focus on process writing, text structure and language features.	60 mins	52,53	4	51				
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins					Extended reading of longer setwork during holiday.		
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC Remedial grammar from learner's writing.	30 mins	54	1	30				
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
 Which learners need particular support with EFAL?
 What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

VIVA ENGLISH ENGLISH FAL GRADE 10 2019 TERM 1

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53											
VIVA ENGLISH WEEK 1											
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
1	TB	L&S Pre-reading activity.	60 mins	2	1	2					
2	TB	R&V Intensive reading: informative text. Simple summary of important facts. Fact and opinion.	60 mins	3,4,5,6,7	2,3	3,4		ERP introduced. (LB pg 7)			
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP					
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP					
5	TB	LSC Build vocabulary. Practice using nouns and identifying verbs.	30 mins	10,11,12	6,7,9	7,8					
REFLECTION											
<i>Always realize that you can get better. Your best work has not been done yet.</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 1 - CAPS PG 53

VIVA ENGLISH WEEK 2

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an informative paragraph. Focus on sentence construction and clarity. Focus on process writing, text structure and language features.	60 mins	15,16	12,13	9									
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP									
5	TB	LSC Build vocabulary. Statements, sentence structure (Subject-verb-object).	30 mins	16,17	14	11									

REFLECTION

Nurture a positive self-view.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53										
VIVA ENGLISH WEEK 3										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen for opinion. Give opinion in whole class (on literary text).	60 mins	15,16	12,13	14			
2	TB	R&V	Introduction to issues. Focus on one identifying feature. Discuss effectiveness.	60 mins	18,19,20	16,17	12			
3	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP			
5	TB	LSC	Build vocabulary. Remedial grammar from learner's writing.	30 mins	21	Vocabulary box	12			
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 2 - CAPS PG 53

VIVA ENGLISH WEEK 4

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an imaginative essay in response to the issues explored in the literary text e.g. a poem, diary or letter. Focus on process writing, text structure and language features.	60 mins	17	15	11									
2	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 2	60 mins	LP	LP	LP									
5	TB	LSC Identification and use of present tense verbs.	30 mins	23,24	21	14,15									

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head: _____ **Date:** _____

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53										
VIVA ENGLISH WEEK 5										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Giving opinions. In groups each learner gives an opinion of a photograph or picture which includes an unusual detail, e.g. a fashion photograph with a tattoo.	60 mins	28,29,30,31	1,2,3	19,20				
2	TB	R&V Intensive reading: text which gives an opinion or has an attitude. Explain and justify own attitude or opinion.	60 mins	39,40	15,16	25,26				
3	LP	R&V Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary in context.	30 mins	22	20	12				
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 3 - CAPS PG 53

VIVA ENGLISH WEEK 6

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a newspaper article. Focus on process writing, text structure and language features.	60 mins	33,34	8	22	3							
2	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 3	60 mins	LP	LP	LP								
5	TB	LSC Reported speech. Punctuation conventions of reported speech and dialogue.	30 mins	33	7	22								

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54															
VIVA ENGLISH WEEK 7															
HELPFUL TIP:		Remind learners to do their literature reading early in the week.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	L&S	Reading comprehension of a character-driven conversation, dialogue or drama for listening comprehension.	60 mins	35	10	22,23,24	1							
2	TB	R&V	Listen to an article. Evaluate the message.	60 mins	46,48	26,29	29								
3	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP								
5	TB	LSC	Direct and indirect speech to create character. Punctuation of direct and indirect speech (revision).	30 mins	45,46	24	28,29								
REFLECTION															
Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 4 - CAPS PG 54										
VIVA ENGLISH WEEK 8										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Read a text and answer questions.	60 mins	39,40,41	15,16,18	26			
2	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 4	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Build vocabulary.	30 mins	41	17	26			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54											
VIVA ENGLISH WEEK 9											
HELPFUL TIP:		Remind learners to do their literature reading early in the week.									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
									Date completed		
1	TB	L&S	Read the text and answer questions.	60 mins	55,56,57,58	1,2,4	34		Story telling: ERP (LB pg 61)		
2	TB	R&V	Intensive reading: newspaper article for point form summary.	60 mins	58	3	34				
3	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP				
5	TB	LSC	Identifying and using conjunctions.	30 mins	62	9	38				
REFLECTION											
<i>A good attitude is contagious. Pass it on!</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 5 - CAPS PG 54

VIVA ENGLISH WEEK 10

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Create a poster, brochure or flyer for an event.	60 mins	71	20	45									
2	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP		Extended reading of longer setwork during holiday.							
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 5	60 mins	LP	LP	LP									
5	TB	LSC Remedial grammar from learner's writing. Adverbs and adjectives (revision).	30 mins	70	17,18	42									

REFLECTION

The expert at anything was once a beginner.

Your observations:

Your aims:

HOD/Subject Head:

Date:

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date: